



P&C Association Principal Report

A welcoming school leading in excellence, innovation and opportunity

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P&C ASSOCIATION MEETING

Business Arising:

New Business:

1. School Activities since last P&C Meeting:

- 6 Visual Arts Workshop
- 7 & 8 Electives Meeting
- 7 & 8 Public Speaking
- 8 & 9 Report Assembly and Parent Teacher Evening
- 10 Commerce Stalls
- 10 Snow Trip
- 11 Elevate Education
- 11 Hospitality Work Placement
- 11 & 12 Student Survey
- 12 Post School Pathways Evening
- Australian Mathematics Competition
- ICAS Writing
- Hunter SSSA Athletics
- Extended Staff Meeting
- School Development Day
- DoE leadership program *Secretary for a Day*
- Science & Engineering Challenge
- Legacy Junior Public Speaking Competition
- Jeans for Genes Day
- Green Day
- Hunter Dance Festival
- Trial Higher School Certificate
- NAIDOC Assembly

2. Staff Training:

- Professor Yong Zhao's keynote address on *World Class Learners*
- Cross-school faculty workshops on *Future Learning in Action, Learning: Its Personal and Learning Intentions and Success Criteria*
- Executive staff from across the Newcastle Network worked with Professor Zhao in new paradigms
- Innovation Project: Writing and Innovate 5 Project
- Extended School Development Day: CPR and Anaphylaxis: Face-to face training (catch up); mGoals: Aboriginal students Personalised Learning Plans; and Individualised Learning and Enrichment (iLE): Tiered learning and resource development

3. Performance Development Timeline: Mid-year Review is Term 3, Weeks 1-3

A mandatory PDP Self-Assessment takes place mid-way through the PDF cycle. The written reflection (approx. 200 words) was completed by the teacher and provided to the line manager

It provides for reflection on teaching and/or leadership practice, assessment of progress towards achieving professional goals, evaluation of professional learning, and for the PDP to be refined and adjusted if necessary.

4. **School Improvement Team:** The team will be responsible for the development of the 2018-2020 School Plan. The following leaders will form the team- Darren Ball, Peter Riley, Julie FitzSimons, Alison Corliss, Carolyn Nolan, Margriet Orr, Marija Glabus, Angela Cohen, Ben Donaghey, John Raschke, Andrew Bozinovski and Kylie Woods.

The tentative date is **8 September 2017** at Crowne Plaza, Honeysuckle

Parents and students are invited to participate.

5. **Staffing:** We have 2 positions that will be entered at Staffing and convened by relevant Head Teachers
- Mathematics: Year 7-10, Years 11-12, Extension 1/2 and ICT skills
 - Industrial Arts: Engineering Studies and Industrial Technology Wood

A HSIE position with teaching codes Business Studies and Commerce is going to interview.

6. **NAPLAN Online:** All NSW schools will participate in a school readiness test between 14 August and 22 September 2017. The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability.

Students will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for the school to assess our online testing capability. There will be no reporting of student test results from the readiness test.

The school readiness test is for students in Years 7 and 9 and will be held from Monday **21 August** to Friday **25 August**. The school readiness test is expected to include two online assessments: a writing assessment and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

Visit the ACARA NAP website for more detailed information:

<https://www.nap.edu.au/online-assessment/naplan-online>

7. **YAM:** The Department of Education is working closely with the Black Dog Institute to support the implementation of Youth Aware of Mental Health (YAM), an evidence based mental health program. As part of the Wellbeing initiatives at Lambton High School, all Year 9 students will be participating in YAM for five hours over a three week period. This program will be run at our school by qualified YAM instructors.

YAM is a culturally sensitive program targeted at all Year 9 students to promote increased knowledge and discussion about mental health, as well as the development of problem-solving skills and emotional intelligence.

There are six themes explored through discussion and role play in the program: What is mental health; Self-help advice; Stress and crisis; Depression and suicidal thoughts; Helping a friend in need; Who can I ask for advice. Students will also be issued an information resource booklet about content covered in the course as well as local support networks that they may find helpful.

This is a free program for all Year 9 students. The Department of Education has funded all costs associated with the YAM program.

A short parent information session will be held at our next P&C Meeting on **12 September 2017**.

8. **Parent Community Learning Group:** Wednesday **16 August** 1.15-2.45pm
- Skills taught in Stage 4 and 5 Mathematics
 - Enable parents to feel confident supporting their student in mathematical concepts
 - Hands-on session on Mathspace